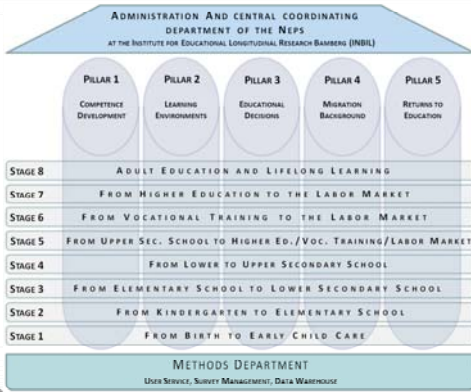




The Health-Perspective on Education and Development in Early Childhood in the National Educational Panel Study

Structure

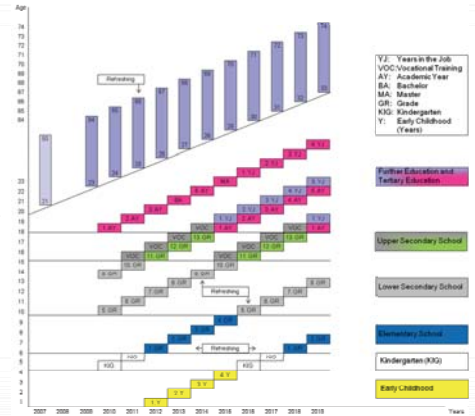


Aims

The National Educational Panel Study (NEPS) under the leadership of Prof. Blossfeld supported by the Federal Ministry of Education and Research in Germany (BMBF) has been set up to find out more about how education is acquired, to see how it impacts on individual biographies, and to describe and analyze the major educational processes and trajectories across the life span. Some of the questions it is designed to address are:

- How do competencies develop over the life course?
- How are they affected by the structure of teaching and learning processes in Kindergarten, school, university, vocational training, and further training, as well as in informal learning environments?
- Which returns to education are found and which competencies are decisive for a successful individual and social life?

Multi-Sequencial Cohort Design



Returns to Education

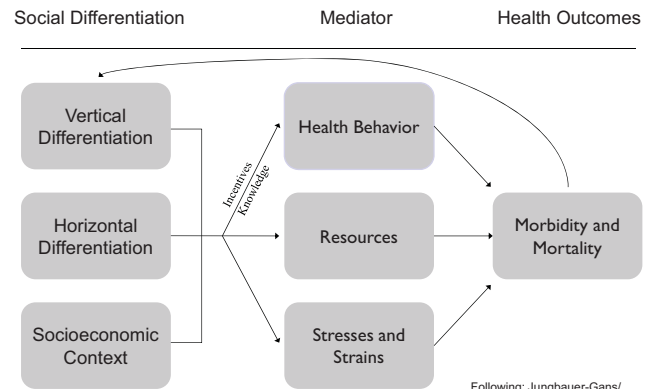


As we follow a broader sense of educational returns we focus on both monetary and nonmonetary returns to education.

Besides labor-market opportunities, income, property, these are:

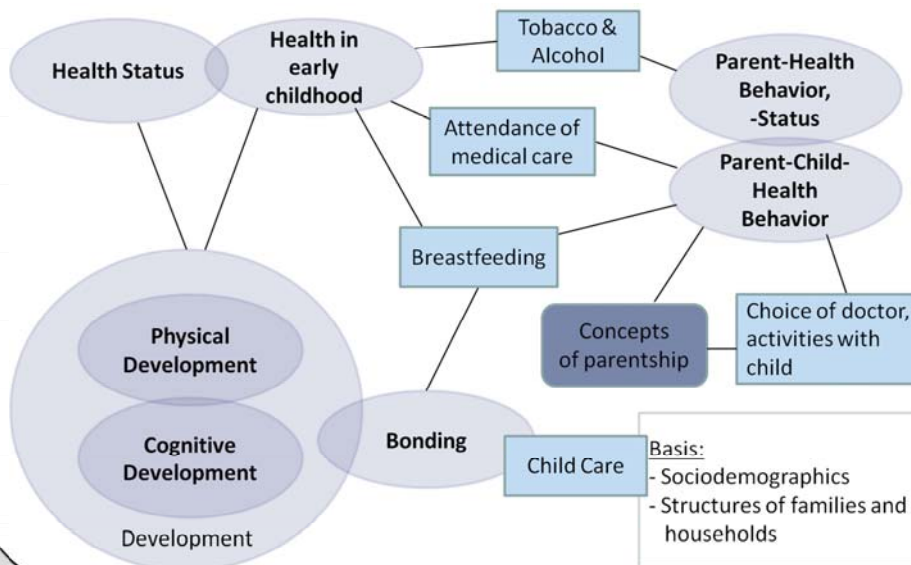
- opportunities for seeking a partner and starting a family
- subjective well-being
- political participation
- active involvement in society
- deviant behavior
- physical and mental health

Health in the Life Course



Following: Jungbauer-Gans/
Gross 2009

Concept Newborns



Examples of Constructs

Health at time of birth

- body weight and height
- week of gestation
- mode of birth
- serious health problems during first four weeks

Health Status

- parental-rated health
- impairment of sight and hearing
- sleep-wake-cycle

Health Behavior

- current weight/height of child and mother
- breastfeeding
- tobacco and alcohol during pregnancy/ breastfeeding/ at home
- attendance of medical care